2nd GRADE MATH SPIRAL REVIEW & QUIZZES

ONE STOP TEACHER shop

ENTIRE YEAR!!

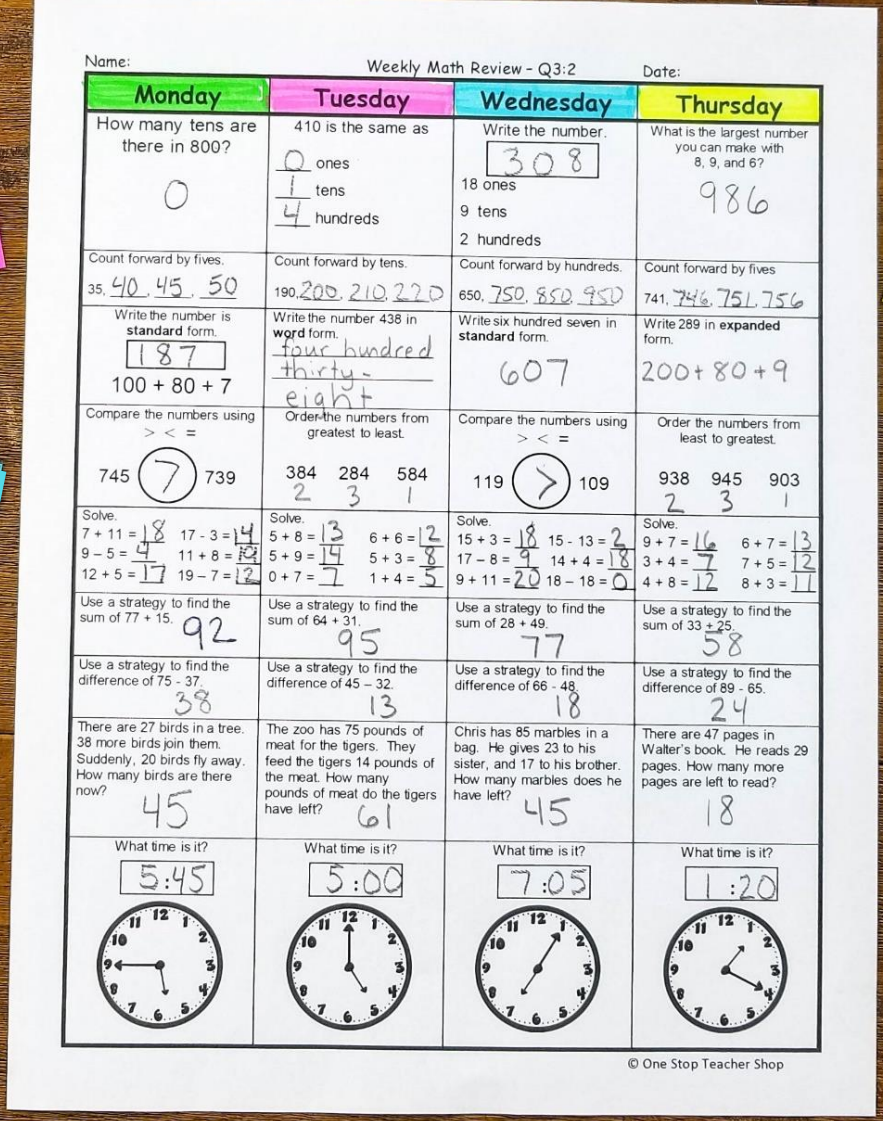
DAILY SPIRAL REVIEW

PLUS WEEKLY QUIZZES

100% EDITABLE

ANSWER KEYS INCLUDED!

AVAILABLE FOR GRADES... K-12



Name: Weekly Math Review - Q3:2 Date:

Monday	Tuesday	Wednesday	Thursday
How many tens are there in 800? 0	410 is the same as 0 ones, 1 tens, 4 hundreds	Write the number. 308 — 18 ones, 9 tens, 2 hundreds	What is the largest number you can make with 8, 9, and 6? 986
Count forward by fives. 35, 40, 45, 50	Count forward by tens. 190, 200, 210, 220	Count forward by hundreds. 650, 750, 850, 950	Count forward by fives 741, 746, 751, 756
Write the number is **standard** form. 187 — 100 + 80 + 7	Write the number 438 in **word** form. four hundred thirty-eight	Write six hundred seven in **standard** form. 607	Write 289 in **expanded** form. 200 + 80 + 9
Compare the numbers using > < = 745 (7) 739	Order the numbers from greatest to least. 384 (2) 284 (3) 584 (1)	Compare the numbers using > < = 119 (>) 109	Order the numbers from least to greatest. 938 (2) 945 (3) 903 (1)
Solve. 7 + 11 = 18, 17 - 3 = 14, 9 – 5 = 4, 11 + 8 = 19, 12 + 5 = 17, 19 – 7 = 12	Solve. 5 + 8 = 13, 6 + 6 = 12, 5 + 9 = 14, 5 + 3 = 8, 0 + 7 = 7, 1 + 4 = 5	Solve. 15 + 3 = 18, 15 - 13 = 2, 17 – 8 = 9, 14 + 4 = 18, 9 + 11 = 20, 18 – 18 = 0	Solve. 9 + 7 = 16, 6 + 7 = 13, 3 + 4 = 7, 7 + 5 = 12, 4 + 8 = 12, 8 + 3 = 11
Use a strategy to find the sum of 77 + 15. 92	Use a strategy to find the sum of 64 + 31. 95	Use a strategy to find the sum of 28 + 49. 77	Use a strategy to find the sum of 33 + 25. 58
Use a strategy to find the difference of 75 - 37. 38	Use a strategy to find the difference of 45 – 32. 13	Use a strategy to find the difference of 66 - 48. 18	Use a strategy to find the difference of 89 - 65. 24
There are 27 birds in a tree. 38 more birds join them. Suddenly, 20 birds fly away. How many birds are there now? 45	The zoo has 75 pounds of meat for the tigers. They feed the tigers 14 pounds of the meat. How many pounds of meat do the tigers have left? 61	Chris has 85 marbles in a bag. He gives 23 to his sister, and 17 to his brother. How many marbles does he have left? 45	There are 47 pages in Walter's book. He reads 29 pages. How many more pages are left to read? 18
What time is it? 5:45	What time is it? 5:00	What time is it? 7:05	What time is it? 1:20

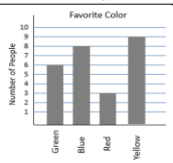
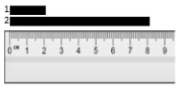
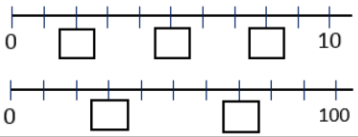
© One Stop Teacher Shop

36 Weeks of Spiral Math Review!

Covers ALL 2nd Grade MATH Common Core Standards

Use For Homework • Morning Work • Centers • Warm Ups

Name: Weekly Math Review - Q3:7 Date:

Monday	Tuesday	Wednesday	Thursday
Write 433 in **expanded** form. **Word** form. _____	Count forward by fives. 33, ____, ____, ____ Count forward by tens. 120, ____, ____, ____	How many tens are there in 100? 376 is the same as __ones __tens __hundreds	Count forward by tens. 123, ____, ____, ____ Count forward by hundreds. 208, ____, ____, ____
Compare the numbers using > < = 7 tens ◯ 162	Solve. 11 + 7 = ___ 19 - 12 = ___ 13 – 8 = ___ 14 + 5 = ___ 15 + 9 = ___ 13 – 9 = ___	Compare the numbers using > < = 203 ◯ 302	Solve. 14 + 2 = ___ 16 - 7 = ___ 19 – 8 = ___ 13 + 5 = ___ 5 + 15 = ___ 19 – 12 = ___
Joseph has 35 baseball cards. He gets 15 more for his birthday. He then gives 8 of them to his best friend. How many cards does he have left?	Chris has 32 gumballs. He eats 7. How many are left?	Jamie is making invitations for his birthday. He makes 12 red cards and 7 blue cards. He then gives 10 cards to his friends. How many cards does he have left?	Emma makes 23 paper flowers in art class. She then makes 15 more the next day. How many paper flowers does Emma now have?
Write the time using AM or PM. ___ : ___ AM PM Go to the park.	Find the sum of 64 + 22. Find the difference of 93 - 74.	Show 12:05 on the clock below. 	Find the sum of 38 + 46. Find the difference of 77 - 32.
	Which color did the most people choose? Which color did the least people choose?	How many more people chose Blue than Red? How many fewer people chose Red than Yellow?	How many more people chose Yellow than Green? How many fewer people chose Green than Blue?
The length of a crayon is about _____ centimeters long. (circle) 2 cm 7cm 18 cm 34cm 	What is the difference in length of the two rectangles? _____ Inches 	The length of a piece of paper is about _____ inches long. (circle) 4in 7in 12in 23in 	What is the difference in length of the two rectangles? _____ Centimeters 
Fill in the missing numbers on the number lines. 		Model 12 more than 35 on the number line. Model 12 less than 46 on the number line. 	

© One Stop Teacher Shop

Students complete one column each day. SAVE PAPER!

A NEW skill is introduced each week! First Quarter includes review from the previous grade level.

Sheets were designed to review standards students have previously learned.

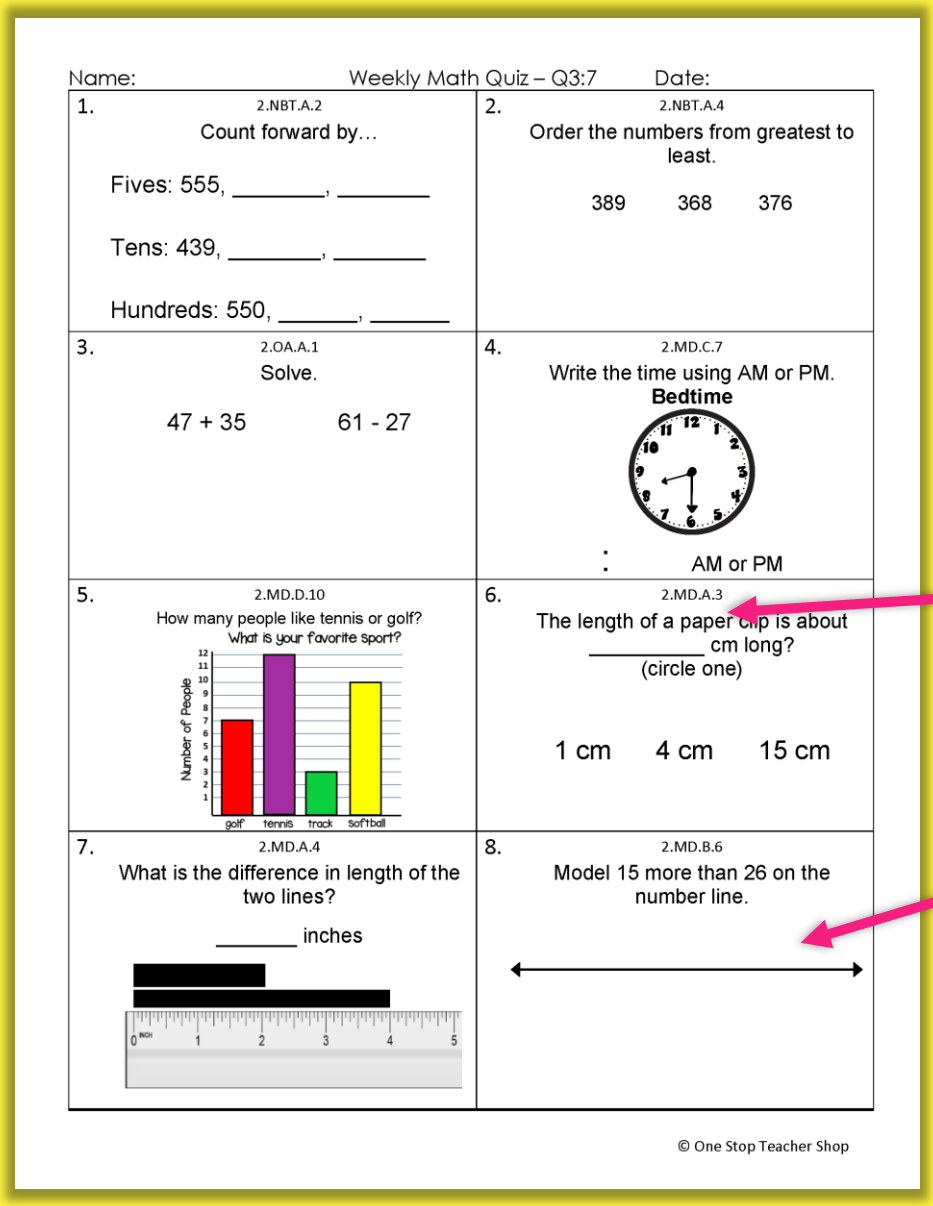
The CURRENT skill being taught is at the bottom!

With this system, students are reviewing concepts every day and don't forget what they've learned!

36 Weeks of Spiral Math Quizzes

Assess ALL Standards for 2nd Grade Math

Pacing Guide ◗ 100% Editable ◗ No-Prep ◗ Answer Keys



Name: Weekly Math Quiz – Q3:7 Date:

1. 2.NBT.A.2
Count forward by…

Fives: 555, _____, _____

Tens: 439, _____, _____

Hundreds: 550, _____, _____

2. 2.NBT.A.4
Order the numbers from greatest to least.

389 368 376

3. 2.OA.A.1
Solve.

47 + 35 61 - 27

4. 2.MD.C.7
Write the time using AM or PM.

Bedtime

: AM or PM

5. 2.MD.D.10
How many people like tennis or golf?

What is your favorite sport?

Number of People

golf tennis track softball

6. 2.MD.A.3
The length of a paper clip is about _____ cm long?
(circle one)

1 cm 4 cm 15 cm

7. 2.MD.A.4
What is the difference in length of the two lines?

_____ inches

8. 2.MD.B.6
Model 15 more than 26 on the number line.

© One Stop Teacher Shop

Quizzes assess previously taught and NEW standards EVERY week.

100% Editable so you can adjust the questions to fit the needs of YOUR students.

Standards are listed to help you see which concepts need to be revisited (editable)

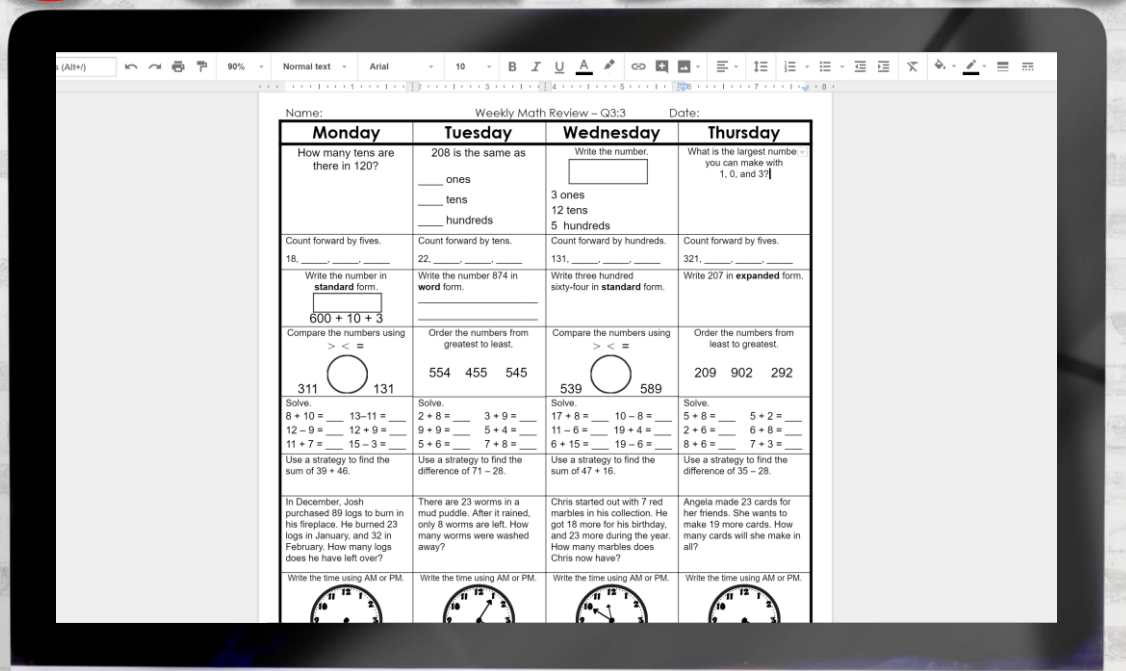
The most recent standard introduced is at the bottom!

Continuously assessing standards holds students accountable for keeping up with their progress and mastery of ALL skills/concepts.

100% EDITABLE

Fully Customize this resource to fit the needs of YOUR students and save time by NOT reinventing the wheel!

Edit in Microsoft Word or GOOGLE Docs



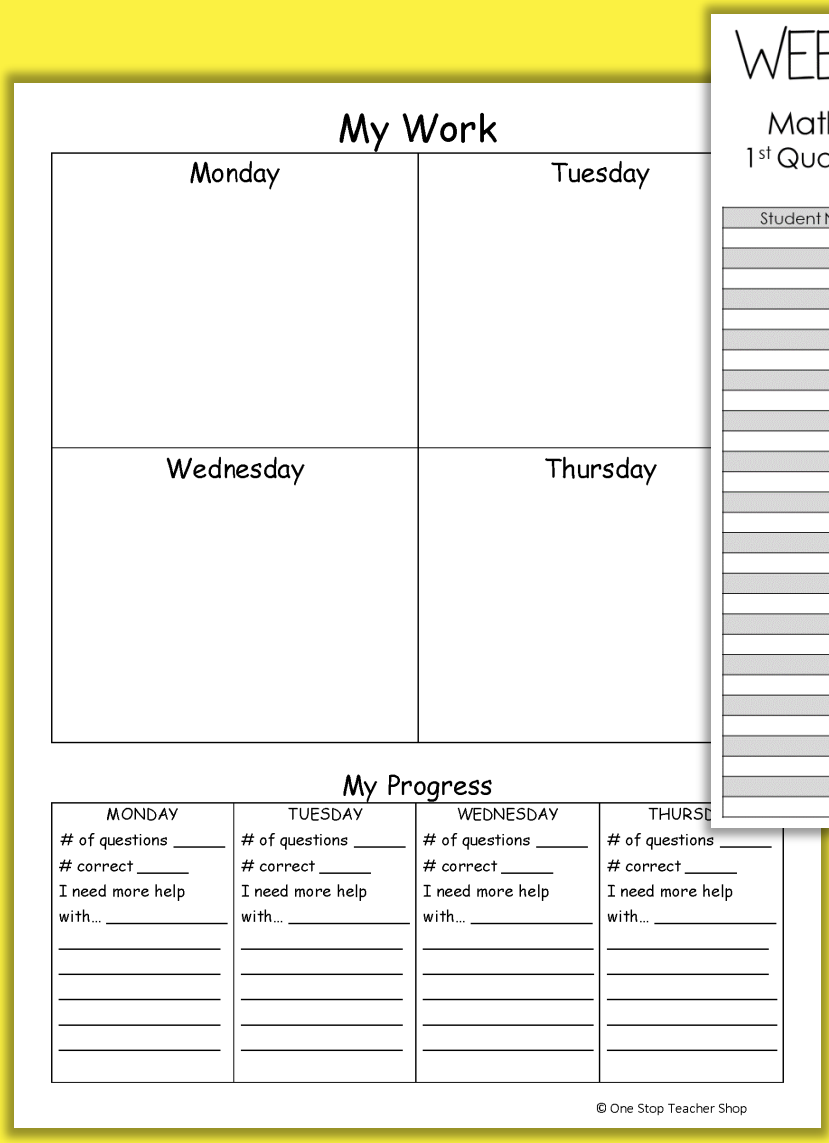
Name: Weekly Math Review – Q3:3 Date:

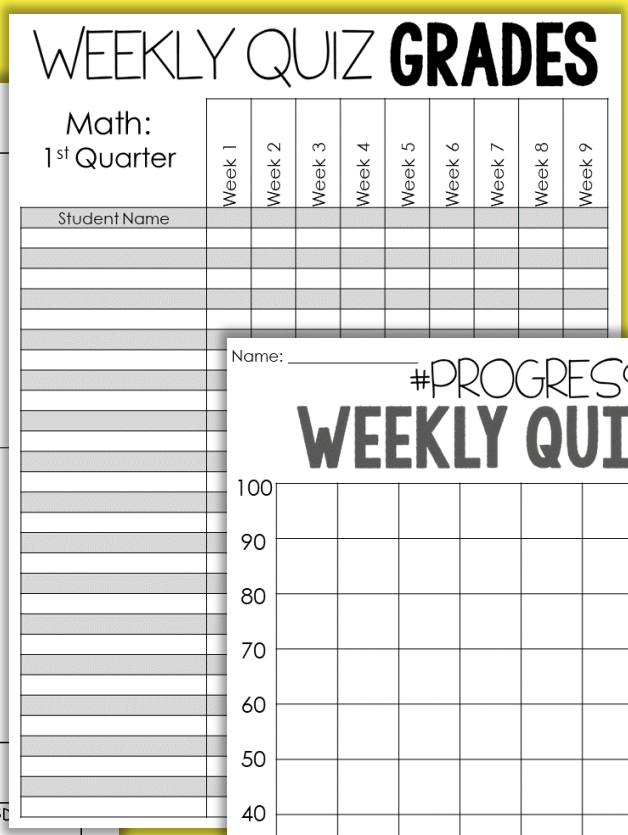
Monday	Tuesday	Wednesday	Thursday
How many tens are there in 120?	208 is the same as ___ ones ___ tens ___ hundreds	Write the number. 3 ones 12 tens 5 hundreds	What is the largest number you can make with 1, 0, and 3?
Count forward by fives. 18, ____, ____, ____	Count forward by tens. 22, ____, ____, ____	Count forward by hundreds. 131, ____, ____, ____	Count forward by fives. 321, ____, ____, ____
Write the number in **standard** form. 600 + 10 + 3	Write the number 874 in **word** form.	Write three hundred sixty-four in **standard** form.	Write 207 in **expanded** form.
Compare the numbers using > < = 311 ◯ 131	Order the numbers from greatest to least. 554 455 545	Compare the numbers using > < = 539 ◯ 589	Order the numbers from least to greatest. 209 902 292
Solve. 8 + 10 = ___ 13–11 = ___ 12 – 9 = ___ 12 + 9 = ___ 11 + 7 = ___ 15 – 3 = ___	Solve. 2 + 8 = ___ 3 + 9 = ___ 9 + 9 = ___ 5 + 4 = ___ 5 + 6 = ___ 7 + 8 = ___	Solve. 17 + 8 = ___ 10 – 8 = ___ 11 – 6 = ___ 19 + 4 = ___ 6 + 15 = ___ 19 – 6 = ___	Solve. 5 + 8 = ___ 5 + 2 = ___ 2 + 6 = ___ 6 + 8 = ___ 8 + 6 = ___ 7 + 3 = ___
Use a strategy to find the sum of 39 + 46.	Use a strategy to find the difference of 71 – 28.	Use a strategy to find the sum of 47 + 16.	Use a strategy to find the difference of 35 – 28.
In December, Josh purchased 89 logs to burn in his fireplace. He burned 23 logs in January, and 32 in February. How many logs does he have left over?	There are 23 worms in a mud puddle. After it rained, only 8 worms are left. How many worms were washed away?	Chris started out with 7 red marbles in his collection. He got 18 more for his birthday, and 23 more during the year. How many marbles does Chris now have?	Angela made 23 cards for her friends. She wants to make 19 more cards. How many cards will she make in all?
Write the time using AM or PM.	Write the time using AM or PM.	Write the time using AM or PM.	Write the time using AM or PM.

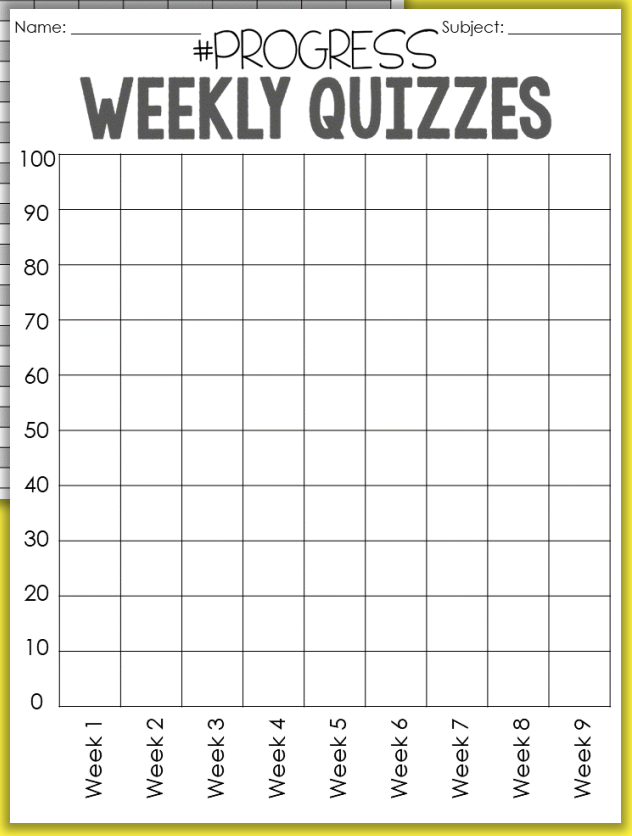
ANSWER KEYS INCLUDED &

A "MY WORK/PROGRESS" PAGE (optional)

Editable Quiz DATA Trackers!







3 Options Available

"More Space to Write" Option

Need more space for students to write?

No Problem! All spiral review sheets come in a second format with more space. (optional)

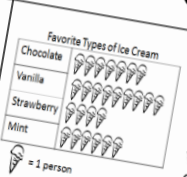
Name: Weekly Math Review - Q2:1 Date:

Monday	Tuesday
Find the missing number. ☐ + 14 = 15	Find the missing number. 13 – 5 = ☐
Circle the equation that is TRUE. 19 – 9 = 10 15 + 2 = 18	Find the sum. 9 + 5 + 4 = ☐
Katie collected 8 white shells at the beach. She then found 7 more shells. How many shells did she collect in all?	John found 13 shells at the beach. 4 of the shells were washed away by a wave. How many shells does he have now?
How many tens are there in 350?	Draw 245 with base ten blocks in the place value Hundreds | Tens | Ones
Count forward by… Fives 100, ____, ____, ____ Tens 90, ____, ____, ____	Count forward by… Tens 65, ____, ____, ____ Hundreds 199, ____, ____, ____
Write the number in **standard** form. 800 + 20 ☐	Write the number 432 in **word** form. ____ ____
Compare the numbers using > < = 128 ◯ 821	Compare the numbers using > < = 474 ◯ 447
 What type of graph is shown? How many people are represented in this graph?	 Which type of ice cream did the fewest number of people choose? Which type of ice cream did the most people choose?

© One Stop Teacher Shop

Weekly Math Review - Q2:1 Date:

Wednesday	Thursday
…d the missing number. …7 + 2 = ☐	Find the missing number. ☐ – 5 = 10
…e equation that is TRUE. …12 – 5 = 7 … + 11 = 20	Find the sum. 4 + 4 + 2 = ☐
…12 dolls on the shelf. They …more dolls. How many dolls	Ms. Hamilton had 18 crayons to pass out to her class. She only passed out 9 crayons. How many does she have left?
…the number. ☐	Fill in the blank. 45 tens is the same as ____.
…ward by… ____, ____ ____, ____	Count forward by… Fives 310, ____, ____, ____ Hundreds 700, ____, ____, ____
…ree in **standard** form.	Write 255 in **expanded** form.
…using > < = 460	Compare the numbers using > < = 363 ◯ 323
…y more people …lla than …?	How many less people liked mint than vanilla?
…more people …late than	Which type of ice cream do you like best?



Pacing Guide Included

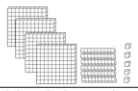
2ND GRADE PACING GUIDE

New Standards are introduced into the spiral reviews and quizzes each week. This chart will show you when each standard is introduced.

Quarter	Sheet #	Common Core Standard	Brief Description
1	1	2.NBT.A.1	The Value of a 3 digit Number
1	2	2.NBT.A.1	The Value of a 3 digit Number
1	3	2.NBT.A.1.(A,B)	Bundling 10's; Understanding 100's
1	4	2.NBT.A.2	Skip counting by 5's, 10's, and 100's
1	5	2.NBT.A.3	Standard and Word Form
1	6	2.NBT.A.3	Expanded Form
1	7	2.NBT.A.4	Comparing Numbers (3-digit)
1	8	2.MD.D.10	Bar Graphs
2	1	2.MD.D.10	Picture Graphs
2	2	2.MD.D.10	Bar Graphs and Picture Graphs
2	3	2.OA.B.2	Fluently Add within 20
2	4	2.OA.B.2	Fluently Subtract within 20
2	5	2.OA.A.1	Fluently Add within 100
2	6	2.OA.A.1	Fluently Subtract within 100
2	7	2.OA.A.1	Fluently Add and Subtract within 100
2	8	2.OA.A.1	Solve One and Two Step Problems
2	9	2.OA.A.1	Solve One and Two Step Problems
3	1	2.MD.C.7	Tell and Write Time to the nearest 5 minutes
3	2	2.MD.C.7	Time Continued
3	3	2.MD.A.1	Measurement: Selecting and Using Appropriate Tools
3	4	2.MD.A.2	Measurement: Compare Different Units of Measure
3	5	2.MD.A.3	Measurement: Estimate Lengths
3	6	2.MD.A.4	Measurement: Compare the Length of Objects
3	7	2.MD.B.6	Using a Number Line (Sums and Differences)
3	8	2.MD.B.5	Measurement Word Problems
3	9	2.MD.D.9	Using Line Plots
4	1	2.NBT.B.6 2.MD.C.8	Add four 2-digit Numbers; Solve Money Word Problems
4	2	2.NBT.B.7 2.NBT.B.8	Add & Subtract two 3-digit Numbers; Mentally Add & Subtract 10 and 100.
4	3	2.G.A.1	Recognize Attributes of Shapes; Identify Quadrilaterals, Triangles, Pentagons, Hexagons, and Cubes
4	4	2.G.A.2 2.G.A.3	Partitioning Rectangles and Circles into Equal Shares
4	5	2.OA.C.3 2.OA.C.4	Odd and Even Numbers; Arrays

1st Quarter SAMPLE

Name: Weekly Math Review - Q1:6 Date:

Monday	Tuesday	Wednesday	Thursday
Complete each family of facts. 9 1 10 ___ + ___ = ___ ___ + ___ = ___ ___ - ___ = ___ ___ - ___ = ___	What is... 242 One more? _____ One less? _____ Ten more? _____ Ten less? _____	Write the number. 	What is... 129 One more? _____ One less? _____ Ten more? _____ Ten less? _____
Find the missing number. ☐ + 7 = 9	Find the missing number. 12 - 8 = ☐	Find the missing number. 11 + 9 = ☐	Find the missing number. ☐ - 6 = 13
Circle the equation that is TRUE. 18 - 6 = 12 11 + 2 = 12	Find the sum. 7 + 4 + 4 = ☐	Circle the equation that is TRUE. 16 - 11 = 6 13 + 6 = 19	Find the sum. 12 + 5 + 3 = ☐
There are 12 cookies on the plate. Josh and his friends ate 7. How many are there now?	Emma drank 6 cups of water yesterday. She drank 6 more today. How many did she drink altogether?	Sarah has 15 grapes in her lunchbox. She ate 11 of them. How many does she have left?	Joey ran around the playground 8 times. He then ran around 3 more times. How many times did he run in all?
837 ___ ones ___ tens ___ hundreds	What is the value of the 0 in 302?	Write the number. 3 ones 8 tens 1 hundreds	Draw 280 with base ten blocks.
How many tens are there in 300?	Draw 500 with base ten blocks in the place value chart. Hundreds / Tens / Ones	Fill in the blank. 14 tens is the same as _____.	900 is the same as ___ hundreds ___ tens ___ ones
Count forward by... Fives 87, ____, ____, ____ Tens 33, ____, ____, ____	Count forward by... Tens 85, ____, ____, ____ Hundreds 220, ____, ____, ____	Count forward by... Fives 135, ____, ____, ____ Tens 270, ____, ____, ____	Count forward by... Fives 430, ____, ____, ____ Hundreds 499, ____, ____, ____
Write the number in **standard** form. ☐ 400 + 20 + 6	Write the number 317 in **expanded** form. Write 317 in **word** form.	Write seven hundred sixty-four in **standard** form. Write it in **expanded** form.	Write five hundred forty in **standard** form. Write it in **expanded** form.

© One Stop Teacher Shop

Try 3 Weeks for FREE
CLICK BELOW

Download Now >>

Weekly Math Quiz - Q1:6 Date:

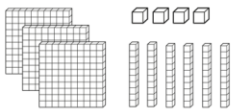
1st Grade Review
What is... 40
more? _____
less? _____
more? _____
less? _____

2. 1st Grade Review
Complete each family of facts.
12 + 5 = 17
_____ + _____ = _____
_____ - _____ = _____
_____ - _____ = _____

1st Grade Review
Find the missing numbers.
13 + ☐ = 18
17 - 11 = ☐

4. 1st Grade Review
Find the sum.
9 + 4 + 7 =

1st Grade Review
na blew up 8 red balloons and 12
low balloons. How many balloons
did Gina blow up in all?

6. 2.NBT.A.1
Write the number.
☐


7. 2.NBT.A.2
Count forward by...
Fives: 55, _____, _____
Tens: 80, _____, _____
Hundreds: 600, _____, _____

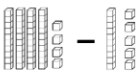
8. 2.NBT.A.3
Write three hundred seventy-five in standard form.
Write it in expanded form.
_____

© One Stop Teacher Shop

1st Quarter includes
2 BONUS weeks of REVIEW
from the previous grade level

2nd Quarter SAMPLE

Name: Weekly Math Review – Q2:6 Date:

Monday	Tuesday	Wednesday	Thursday
Write a story problem where the answer is 7.	Martha has a marble collection with a total of 18 marbles. 7 of them are red, and the rest are blue. How many marbles are blue?	Write a story problem where the answer is 15.	There were 12 cookies on a tray. Samantha and her friends ate some of the cookies. There were 3 cookies left over. How many cookies did they eat?
How many tens are there in 220?	543 is the same as ____ ones ____ tens ____ hundreds	Write the number. 12 ones 6 tens 2 hundreds	Fill in the blank. 19 tens is the same as _____.
Count forward by fives. 178, ____, ____, ____	Count forward by tens. 790, ____, ____, ____	Count forward by hundreds. 801, ____, ____, ____	Count forward by fives. 365, ____, ____, ____
Write the number in **standard** form. 700 + 1	Write the number 478 in **word** form.	Write seven hundred three in **standard** form.	Write 295 in **expanded** form.
Compare the numbers using > < = 153 ◯ 113	Compare the numbers using > < = 660 ◯ 66	Compare the numbers using > < = 287 ◯ 287	Compare the numbers using > < = 404 ◯ 440
Solve. 8 + 2 = ___ 18 - 12 = ___ 18 – 6 = ___ 7 + 10 = ___ 4 + 12 = ___ 14 – 5 = ___	Solve. 8 + 8 = ___ 6 + 2 = ___ 9 + 9 = ___ 4 + 6 = ___ 3 + 7 = ___ 8 + 4 = ___	Solve. 9 + 11 = ___ 12 - 9 = ___ 15 – 6 = ___ 11 + 1 = ___ 3 + 15 = ___ 16 – 16 = ___	Solve. 5 + 8 = ___ 6 + 8 = ___ 9 + 2 = ___ 5 + 9 = ___ 8 + 5 = ___ 4 + 3 = ___
Use a strategy to find the sum of 29 + 32.	Use a strategy to find the sum of 83 + 17.	Use a strategy to find the sum of 65 + 44.	Use a strategy to find the sum of 19 + 40.
What subtraction problem is shown below? What is the answer?	What subtraction problem is shown below?  What is the answer?	Draw and use base ten blocks to solve 65 – 22.	Use the blank numberline below to solve 55 - 28.

© One Stop Teacher Shop

Try 3 Weeks for FREE
CLICK BELOW
Download Now >>

Weekly Math Quiz – Q2:6 Date:

1st Grade Review

s. Smith is getting ready for a show. e set up 8 chairs in the first row and 12 chairs in the second row. How many chairs did Ms. Smith set-up altogether?

2. 2.NBT.A.1

847 is the same as…

_____ hundreds

_____ tens

_____ ones

2.NBT.A.2

Count forward by…

es: 30, _____, _____

ns: 198, _____, _____

ndreds: 500, _____, _____

4. 2.NBT.A.3

Write 627 in word form.

_____

_____

Write it in expanded form.

_____

2.NBT.A.4

ompare the numbers using > < or =

8 tens ◯ 80

400 ◯ 399

6. 2.OA.B.2

Solve.

5 + 12 = _____ 8 – 6 = _____

11 + 7 = _____ 17 – 12 = _____

6 + 13 = _____ 16 – 8 = _____

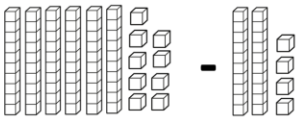
2.OA.A.1

Find the sum.

23 + 54

8. 2.OA.A.1

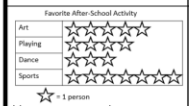
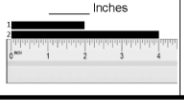
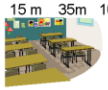
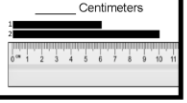
Find the difference.



© One Stop Teacher Shop

3rd Quarter SAMPLE

Name: Weekly Math Review – Q3:6 Date:

Monday	Tuesday	Wednesday	Thursday
Write 278 in **expanded** form. **Word** form. _____	Count forward by fives. 75, ____, ____, ____ Count forward by tens. 107, ____, ____, ____	How many tens are there in 120? 309 is the same as __ones __tens __hundreds	Count forward by tens. 483, ____, ____, ____ Count forward by hundreds. 289, ____, ____, ____
Compare the numbers using > < = 4 tens ◯ 40	Order the numbers from greatest to least. 288 208 828	Compare the numbers using > < = 170 ◯ 107	Circle the numbers that are greater than 249. 250 209 301 222 177 298
Solve. 13 + 8 = ___ 14 - 9 = ___ 16 – 9 = ___ 16 + 3 = ___ 11 + 6 = ___ 15 – 3 = ___	Solve. 2 + 6 = ___ 9 + 4 = ___ 7 + 3 = ___ 7 + 8 = ___ 9 + 6 = ___ 6 + 9 = ___	Solve. 12 + 8 = ___ 14 - 7 = ___ 19 – 4 = ___ 12 + 6 = ___ 5 + 12 = ___ 17 – 13 = ___	Solve. 5 + 9 = ___ 5 + 6 = ___ 2 + 6 = ___ 6 + 5 = ___ 9 + 3 = ___ 9 + 2 = ___
Use a strategy to find the sum of 24 + 18.	Use a strategy to find the difference of 43 - 27.	Use a strategy to find the sum of 79 + 19.	Use a strategy to find the difference of 54 – 16.
A fishermen catches 17 silver fish and 22 white fish. He then throws back 30 fish and keeps the rest. How many fish did he keep?	There were 87 jelly beans. Samantha ate 23 of the red jelly beans. How many jelly beans are left?	Kesha is making a necklace with 27 blue beads, 17 white beads, and 33 green beads. How many beads does she have altogether?	Grace's water table holds 76 cups of water. She dumped out 38 cups of water. How many cups of water are there now?
Write the time using AM or PM. ___ : ___ AM PM Snack Time	Show 10:35 on the clock below. 	Write the time using AM or PM. ___ : ___ AM PM Sleeping	Show 1:45 on the clock below.
 How many people are represented in this graph?	Which activity did the most people choose? Which activity did the least people choose?	How many more people chose Art than Dance? How many fewer people chose Playing than Sports?	How many more people chose Sports than Art? How many fewer people chose Dance than Sports?
The length of a book is about _____ inches long. (circle) 4 in 8 in 15 in 24 in 	What is the difference in length of the two rectangles? _____ Inches 	The length of a classroom is about _____ meters long. (circle) 3 m 15 m 35m 100m 	What is the difference in length of the two lines? _____ Centimeters 

© One Stop Teacher Shop

Try 3 Weeks for FREE
CLICK BELOW
Download Now >>

Weekly Math Quiz – Q3:6 Date:

2.NBT.A.1
Write the number.

___ ones
___ tens
___ hundreds

2. 2.NBT.A.4
Compare the numbers using > < or =

821 ◯ 819
604 ◯ 640

2.OA.A.1
Solve.

66 + 25 46 - 19

4. 2.OA.A.1
Chris kicked 30 soccer balls. 22 of them made it into the goal. How many soccer balls missed the goal?

2.MD.C.7
Show 3:50 on the clock below.

6. 2.MD.D.10
How many more people like tigers than bears?
What is your favorite zoo animal?

tiger	
bear	
zebra	
giraffe	

= 1 person

2.MD.A.3
The length of a community swimming pool is about _____ yards long? (circle one)

3 yards 5 yards 15 yards

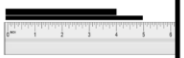
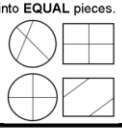
8. 2.MD.A.4
What is the difference in length of the two lines?

_____ Centimeters

© One Stop Teacher Shop

4th Quarter SAMPLE

Name: Weekly Math Review – Q4:4 Date:

Monday	Tuesday	Wednesday	Thursday
Write 300+ 50 in **standard** form. **Word** form. _____ _____	Count forward by fives. 488, ____, ____, ____ Count forward by tens. 675, ____, ____, ____ Count forward by hundreds. 267, ____, ____, ____	What is the largest number you can make with 5, 1, and 9?	How many tens are there in 990? 505 is the same as __ones __tens __hundreds
Cassie has 18 purple jelly beans and 24 yellow jelly beans. She eats 19 jelly beans. How many jelly beans are left?	Emma played outside for 35 minutes before lunch, and 43 minutes after lunch. How many minutes did she play altogether?	Jorge is 54 inches tall. Jonathan is 68 inches tall. How much taller is Jonathan than Jorge?	Andrew has 74 toy trains. He decided to give 25 of them to his best friend. How many trains does he have left?
Write the time using AM or PM. ___ : ___ AM PM Reading a book	Compare the numbers using > < = 987 ◯ 797	Show 8:20 on the clock below. 	Compare the numbers using > < = 201 ◯ 210
If you have 2 dollar bills, 8 dimes, 2 nickels, and 4 pennies, how much money do you have?	The height of a chair (seat) is about _____ feet. (circle) 1 ft 2 ft 5 ft 7 ft 	A bag of chips costs 79 cents. How can you make 79 cents using quarters, dimes, nickels, and pennies?	What is the difference in length of the two rectangles? _____ inches 
Solve. 35 + 14 + 64 +27	Find the difference of 324 - 145.	Solve. 59 + 23 + 18 + 41	Find the sum of 527 + 388.
What is 10 more than 651?	What is 10 less than 198?	What is 100 more than 765?	What is 100 less than 167?
Draw a quadrilateral. How many angles does it have?	Draw a pentagon. How many angles does it have?	Draw a hexagon. How many angles does it have?	What shape has 6 equal faces?
Circle the shapes that are cut into **EQUAL** pieces. 	Partition the shapes into 2 equal shares. 	Partition the shapes into 3 equal shares. 	Partition the shapes into 4 equal shares.

© One Stop Teacher Shop

Weekly Math Quiz – Q4:4 Date:

2.NBT.A.1
Write the number.

ones
tens
hundreds

2. 2.MD.C.7
Write the time using AM or PM.
Snack time

___ : ___ AM or PM

2.MD.A.3
The length of a piece of paper (long side) is about _____ inches?
(circle one)

7 in 10 in 18 in

4. 2.NBT.B.6
Solve.

33 + 19 + 46 + 29

2.MD.C.8
A juice box costs $0.69. Using the fewest number of coins, how many of each type will you need to purchase a juice box?

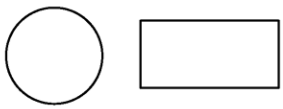
___ quarters ___ nickels
___ dimes ___ pennies

6. 2.NBT.B.8
What is… 498

Ten more? _____
Ten less? _____
One hundred more? _____
One hundred less? _____

7. 2.NBT.B.7
Solve.

538 + 476 623 - 277

8. 2.GA.2, 2.GA.3
Partition the shapes into 4 equal pieces. Color in one piece of the rectangle. What portion is colored?


© One Stop Teacher Shop

Try 3 Weeks for FREE
CLICK BELOW

Download Now >>

4TH Quarter includes
3 BONUS weeks of the next grade level (perfect for previewing)

More About This Resource

Why use spiral review?

This spiral review provides students with a daily dose of practice on grade level standards. ALL students are more likely to master and retain concepts when using spiral review as part of their daily schedule. In addition, teachers will always know where their students are still struggling.

How to use this resource as HOMEWORK

- Give each student a homework sheet on Monday.
- They will complete one column each night (Monday through Thursday).
- At the beginning or end of class each day, take about 5-8 minutes to quickly review the previous night's homework and clarify any questions.
- Students use the "My Progress" section to keep track of how they are doing, and it helps hold them accountable for their own learning.
- On Friday, use the included weekly quizzes to track student progress and see where students need further instruction.

How to use this resource in CLASS (morning work, warm ups, etc.)

- Each day, students complete just one column (Monday through Thursday).
- When time allows, take about 5-8 minutes to review that day's work. This gives students time to monitor their own progress and to ask questions.
- On Friday, give the included weekly quiz. This is the perfect time to assess your students and see where they still need help.

What Teachers are Saying...

First of all, it is a great spiral review so that the kids won't "forget" everything they learned earlier in the year. Secondly, it saves paper. With budgets being what they are and copy allocations going down, this is huge! Also, with the ability to edit this, differentiation can be a big part of homework. Thank you so much for creating and sharing. -Shannon

I have been using this product all year long. I think my students and parents appreciate the consistency with homework. This packet has made my life so much easier - I just edit a few things (completely editable - another great thing), print off, and give it to my students on Monday. Thank you thank you thank you! -Caroline

Seriously fool-proof! Concepts are clearly labeled in titles, so I can click print and I'm done. Thanks for making it editable so I can change things if they don't quite fit. Fantastic value for a year's worth of homework!
- Mrs. Little

If only A++++++ were an option for review... This resource is incredible. I LOVE that it is editable so I can differentiate instruction for all of my varying learners. I can also edit story problems to follow the concept, but insert my student's names and ideas from other themes we are currently studying. This helps to further engage my students. Last but not least, the self-assessment component is so helpful. I can quickly see who needs more work with certain concepts so I can pull those kids for small group work during independent practice time. The thoughtfulness and TIME you put into this resource is so appreciated. WORTH EVERY CENT! – Tegan

Available K-12

Get ALL of my Spiral Review Resources in this...

2nd Grade BUNDLE!

CLICK Each Picture to learn more!

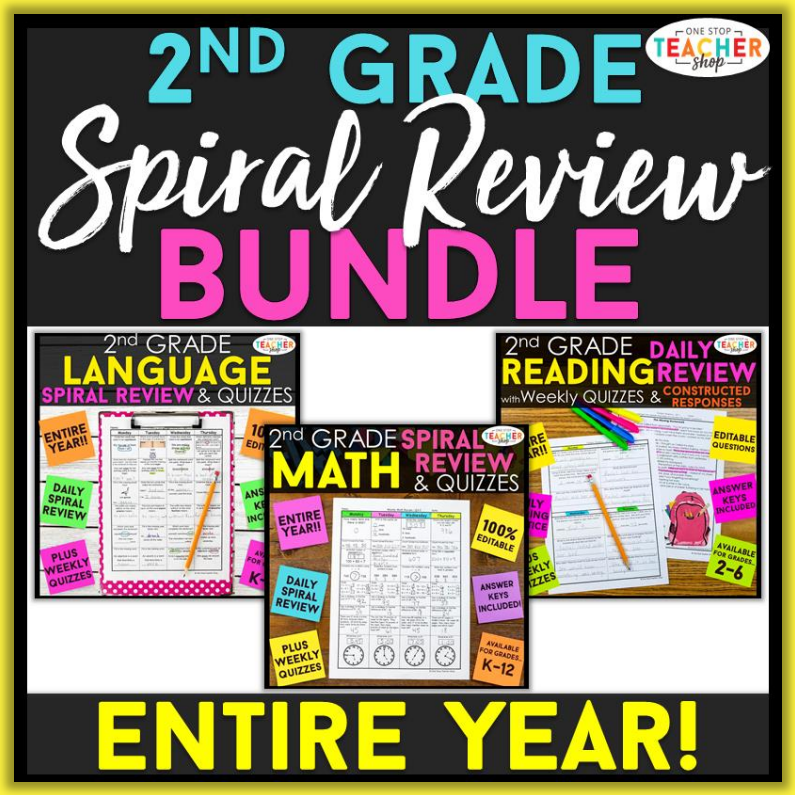
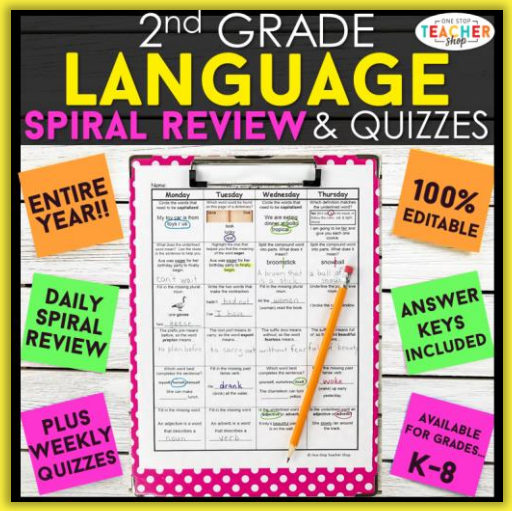
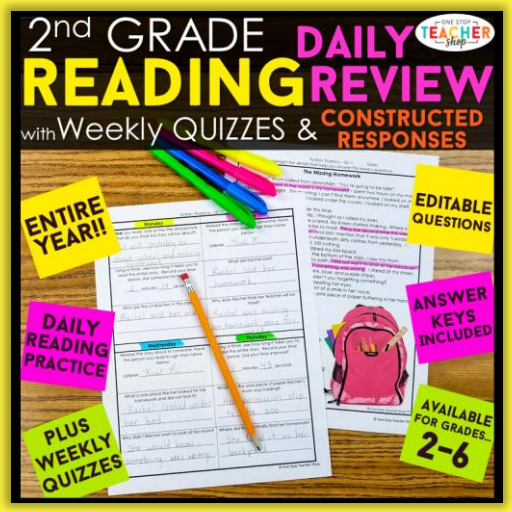
SAVE with my HUGE Spiral Review & Quiz BUNDLE!!!

This BIG Bundle includes...

ALL of my **Spiral Review Resources**

Plus, get perfectly aligned **Weekly Spiral Quizzes**

Covers the ENTIRE YEAR of 2nd Grade!



More 2nd Grade Spiral Review Resources!