

5th GRADE SPIRAL MATH REVIEW & QUIZZES

ENTIRE YEAR!!

DAILY SPIRAL REVIEW

PLUS WEEKLY QUIZZES

100% EDITABLE

ANSWER KEYS INCLUDED!

AVAILABLE FOR GRADES... K-12

Name: _____ Weekly Math Review - Q2:7 Date: _____

Monday	Tuesday	Wednesday	Thursday
Find all factors of 13. 1 13	Find all factors of 20. 1, 2, 4, 5, 10, 20	Find all factors of 27. 1, 3, 9, 27	Find all factors of 21. 1, 3, 7, 21
Find the product. $2.25 \times 0.04 = 0.09$	Find the product. $8.9 \times .05 = 0.445$	Find the product. $19.6 \times 0.7 = 13.72$	Find the product. $78 \times 0.04 = 3.12$
Kianna bought 5 apples at the store. Each apple cost \$0.39. How much money did Kianna spend on apples? \$1.95	Kobe wants to purchase 8 marbles from the store. Each marble costs \$29. He has \$2.00 in his pocket. Does Kobe have enough money to buy ALL 8 marbles? No	Jesus purchased cookies for a party. He bought 11 cookies for \$51 each and 12 cookies for \$2. How much money did he spend on cookies? $5.61 + 7.44 = 13.05$	Alyssa spent \$5.25 at the store buying bags of chips for her classroom celebration. Each bag costs \$25. How many bags of chips did she purchase? 21
Find the quotient. $1.2 \overline{)182.4}$	Find the quotient. $3.2 \overline{)78.5}$	Find the quotient. $5.1 \overline{)11.73}$	Find the quotient. $0.59 \overline{)2.419}$
Keyla has one pizza. She wants to share her pizza with her 5 friends (and herself). How much pizza will each person receive? $\frac{1}{6}$	Dana colored $\frac{1}{6}$ of her picture, and Brendan colored $\frac{1}{4}$ of his picture. Who colored more? Brendan	Jordy looked at a package of M&M's. He realized $\frac{1}{3}$ of the M&M's were blue, $\frac{1}{4}$ were red, and $\frac{1}{8}$ were yellow. What color M&M's did Jordy have the most of? Blue	Aliyah ate $\frac{2}{5}$ of her lunch, and Chanel ate $\frac{1}{3}$ of her lunch. Which girl ate more lunch? $\frac{1}{3}$ Aliyah
Simplify each fraction. $\frac{4}{6} = \frac{2}{3}$ $\frac{10}{15} = \frac{2}{3}$	Write each improper fraction as a mixed number. $\frac{13}{10} = 1\frac{3}{10}$ $\frac{9}{2} = 4\frac{1}{2}$	Simplify each fraction. $\frac{7}{21} = \frac{1}{3}$ $\frac{6}{24} = \frac{1}{4}$	Write each improper fraction as a mixed number. $\frac{15}{9} = 1\frac{2}{3}$ $\frac{18}{12} = 1\frac{1}{2}$
Find the sum. $\frac{3}{10} + \frac{2}{5} = \frac{7}{10}$ $\frac{7}{8} + \frac{2}{4} = \frac{11}{8} = 1\frac{3}{8}$	Find the difference. $\frac{4}{5} - \frac{2}{15} = \frac{10}{15} - \frac{2}{15} = \frac{8}{15}$ $\frac{1}{2} - \frac{2}{8} = \frac{4}{8} - \frac{2}{8} = \frac{2}{8} = \frac{1}{4}$	Find the sum. $3\frac{5}{6} + 2\frac{2}{3} = 5\frac{11}{6} = 6\frac{5}{6}$ $1\frac{2}{3} + 1\frac{2}{6} = 2\frac{4}{6} = 2\frac{2}{3}$	Find the difference. $1\frac{4}{5} - \frac{2}{10} = 1\frac{8}{10} - \frac{2}{10} = 1\frac{6}{10} = 1\frac{3}{5}$ $3\frac{3}{4} - 1\frac{11}{12} = 3\frac{9}{12} - 1\frac{11}{12} = 2\frac{11}{12}$
Find the product. Simplify the answer. Model your answer. $2 \times \frac{1}{3} = \frac{2}{3}$	Find the product. Simplify the answer. Model your answer. $4 \times \frac{3}{4} = 12 \div 4 = 3$	Find the product. Simplify the answer. Model your answer. $1 \times \frac{1}{2} = \frac{1}{2}$	What problem does the model show? $\frac{1}{3} \times \frac{2}{3} = \frac{2}{9}$
Find the product. Simplify the answer. $3 \times \frac{1}{6} = \frac{3}{6} = \frac{1}{2}$	Find the product. Simplify the answer. $5 \times \frac{4}{5} = \frac{20}{5} = 4$	Find the product. Simplify the answer. $3 \times \frac{2}{4} = \frac{6}{2} = 3$	Find the product. Simplify the answer. $3 \times \frac{4}{7} = \frac{12}{7}$

36 Weeks of Spiral Math Review!

Covers ALL 5th Grade MATH Common Core Standards

Use For Homework ► Morning Work ► Centers ► Warm Ups

Name: _____ Weekly Math Review – Q2:5 Date: _____

Monday	Tuesday	Wednesday	Thursday
Simplify the fractions. $\frac{5}{15} = \frac{14}{8} =$	Simplify the fractions. $\frac{12}{14} = \frac{20}{8} =$	Simplify the fractions. $\frac{4}{20} = \frac{80}{10} =$	Simplify the fractions. $\frac{20}{22} = \frac{12}{3} =$
Find the product. $6.54 \times 8.2 =$	Find the product. $6.5 \times 8.22 =$	Find the product. $9.14 \times 6 =$	Find the product. $22.84 \times .9 =$
Find the quotient. $0.08 \overline{)0.24}$	Find the quotient. $0.3 \overline{)0.24}$	Find the quotient. $0.7 \overline{)0.21}$	Find the quotient. $0.09 \overline{)0.0027}$
Compare using >, <, = $1.04 \underline{\hspace{1cm}} 2.04$ $\frac{3}{9} \underline{\hspace{1cm}} \frac{1}{3}$	Compare using >, <, = $8.03 \underline{\hspace{1cm}} 8.03$ $\frac{3}{15} \underline{\hspace{1cm}} \frac{1}{5}$	Compare using >, <, = $22.05 \underline{\hspace{1cm}} 22.5$ $\frac{3}{6} \underline{\hspace{1cm}} \frac{6}{8}$	Compare using >, <, = $5.34 \underline{\hspace{1cm}} 5.304$ $\frac{1}{6} \underline{\hspace{1cm}} \frac{2}{12}$
Solve the expression. Use PEMDAS. $(20.3 \div 0.7) + 7 =$	Solve the expression. Use PEMDAS. $(5.5 + 2.5) \div 2 \times 4 =$	Solve the expression. Use PEMDAS. $[3.2 \times (6.1 + 6.3)] - 2.8 =$	Solve the expression. Use PEMDAS. $7.2 \div 0.9 + 4 \times 4 =$
I bought $2 \frac{1}{2}$ gallons of paint but I only used $\frac{2}{4}$ gallons of the paint. How much paint do I have left?	My recipe calls for $\frac{2}{3}$ cups of white flour and $2 \frac{1}{5}$ cups of whole wheat flour. How much flour do I need in total for my recipe?	In my garden, I planted $\frac{1}{3}$ rows of seeds. The crows came along and ate $\frac{1}{5}$ rows of the seeds. How many rows are left?	I need to drink $8 \frac{2}{4}$ cups of water and $2 \frac{1}{5}$ cups of milk every day. How much fluid do I have to drink?
Label the place value of each digit. 12,354.897	Label the place value of each digit. 7,854.209	Label the place value of each digit. 987,164.302	Label the place value of each digit. 2,405,008.097
2: 4: 5: 8: 9: 7:	2: 0: 9: 4: 5: 7:	0: 1: 4: 3: 6: 9:	2: 4: 5: 8: 9: 7:
Add or subtract the fractions. $\frac{4}{6} + \frac{6}{7} =$ $\frac{5}{6} - \frac{5}{7} =$	Add or subtract the fractions. $\frac{7}{9} + \frac{2}{5} =$ $\frac{7}{8} - \frac{2}{5} =$	Add or subtract the fractions. $3 \frac{3}{5} + 5 \frac{4}{6} =$ $5 \frac{4}{6} - 3 \frac{3}{5} =$	Add or subtract the fractions. $\frac{7}{12} + 3 \frac{2}{3} =$ $3 \frac{2}{3} - 1 \frac{3}{9} =$

Students complete one column each day.
SAVE PAPER!

A **NEW** skill is introduced each week!
First Quarter includes review from the previous grade level.

Sheets were designed to review standards students have previously learned.

The **CURRENT** skill being taught is at the bottom!

With this system, students are reviewing concepts every day and don't forget what they've learned!

36 Weeks of Spiral Math Quizzes

Assess ALL Standards for 5th Grade Math

Pacing Guide ▶ 100% Editable ▶ No-Prep ▶ Answer Keys

Name: _____		Weekly Math Quiz – Q2:5		Date: _____	
1.	5.NBT.B.7	2.	5.OA.A.1, 5.OA.A.2		
Maggie traveled 201.87 kilometers yesterday. She then traveled 242.65 kilometers today. How many kilometers did Maggie travel in all?		Write an expression to show... four squared, minus the product of two and three			
3.	5.NBT.A.4	4.	5.NBT.B.7		
Round each number to the nearest... tenth: 8.738 hundredth: 4.452 whole number: 65.088		Find the product. $\begin{array}{r} 75.03 \\ \times 0.91 \\ \hline \end{array}$ $\begin{array}{r} 0.327 \\ \times 5.6 \\ \hline \end{array}$			
5.	5.NBT.B.7	6.	5.NBT.B.7		
Find the quotient. $2.5 \overline{)934.5}$		Hailey bought 1.5 pounds of bananas for \$0.84. How much money is one pound of bananas?			
7.	5.NF.A.1	8.	5.NF.A.2		
Solve $3\frac{4}{5} + 2\frac{2}{3} =$ $3\frac{1}{4} - 1\frac{1}{2} =$		Amy used $1\frac{2}{3}$ cups of sugar in her cookie recipe and $1\frac{1}{4}$ cups in her cake recipe. How many cups of sugar did Amy use altogether?			

Quizzes assess previously taught and NEW standards EVERY week.

100% Editable so you can adjust the questions to fit the needs of YOUR students.

Standards are listed to help you see which concepts need to be revisited (editable)

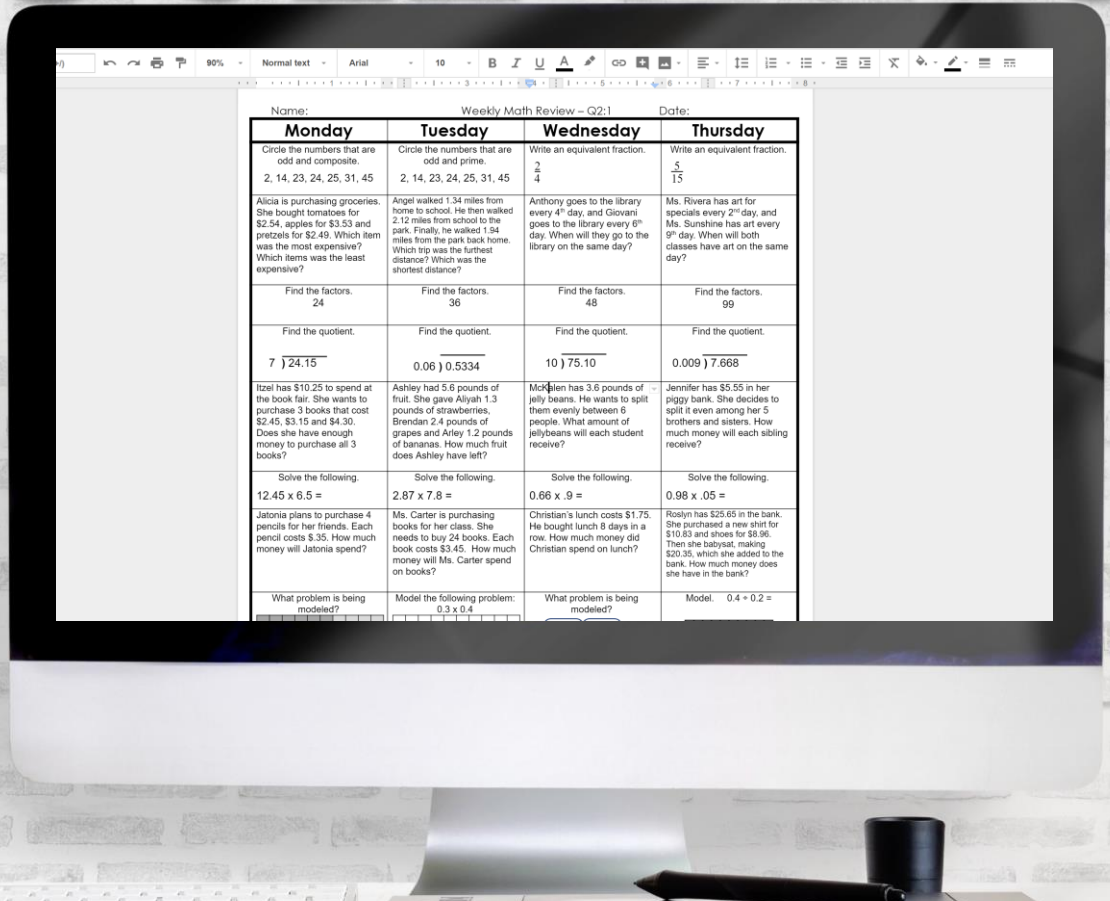
The most recent standard introduced is at the bottom!

Continuously assessing standards holds students accountable for keeping up with their progress and mastery of ALL skills/concepts.

100% EDITABLE

Fully **Customize** this resource to fit the needs of YOUR students and **save time** by NOT reinventing the wheel!

Edit in Microsoft Word or **GOOGLE** Docs



Monday	Tuesday	Wednesday	Thursday
Circle the numbers that are odd and composite. 2, 14, 23, 24, 25, 31, 45	Circle the numbers that are odd and prime. 2, 14, 23, 24, 25, 31, 45	Write an equivalent fraction. $\frac{2}{4}$	Write an equivalent fraction. $\frac{5}{15}$
Alicia is purchasing groceries. She bought tomatoes for \$2.54, apples for \$3.53 and pretzels for \$2.49. Which item was the most expensive? Which item was the least expensive?	Angel walked 1.34 miles from home to school. He then walked 2.12 miles from school to the park. Finally, he walked 1.84 miles from the park back home. Which trip was the furthest distance? Which was the shortest distance?	Anthony goes to the library every 4 th day, and Giovanni goes to the library every 6 th day. When will they go to the library on the same day?	Ms. Rivera has art for specials every 2 nd day, and Ms. Sunshine has art every 9 th day. When will both classes have art on the same day?
Find the factors. 24	Find the factors. 36	Find the factors. 48	Find the factors. 99
Find the quotient. $7 \overline{) 24.15}$	Find the quotient. $0.06 \overline{) 0.5334}$	Find the quotient. $10 \overline{) 75.10}$	Find the quotient. $0.009 \overline{) 7.668}$
Izabel has \$10.25 to spend at the book fair. She wants to purchase 3 books that cost \$2.45, \$3.15 and \$4.30. Does she have enough money to purchase all 3 books?	Ashley had 5.6 pounds of fruit. She gave Alyyah 1.3 pounds of strawberries, Brendan 2.4 pounds of grapes and Arley 1.2 pounds of bananas. How much fruit does Ashley have left?	McJillen has 3.6 pounds of jelly beans. He wants to split them evenly between 6 people. What amount of jellybeans will each student receive?	Jennifer has \$5.55 in her piggy bank. She decides to split it even among her 5 brothers and sisters. How much money will each sibling receive?
Solve the following. $12.45 \times 6.5 =$	Solve the following. $2.87 \times 7.8 =$	Solve the following. $0.66 \times .9 =$	Solve the following. $0.98 \times .05 =$
Jatonia plans to purchase 4 pencils for her friends. Each pencil costs \$3.35. How much money will Jatonia spend?	Ms. Carter is purchasing books for her class. She needs to buy 24 books. Each book costs \$3.45. How much money will Ms. Carter spend on books?	Christian's lunch costs \$1.75. He bought lunch 8 days in a row. How much money did Christian spend on lunch?	Roslyn has \$25.65 in the bank. She purchased a new shirt for \$10.83 and shoes for \$8.96. Then she babysat, making \$20.35, which she added to the bank. How much money does she have in the bank?
What problem is being modeled?	Model the following problem: 0.3×0.4	What problem is being modeled?	Model. $0.4 + 0.2 =$

"More Space to Write" Option

Need more space for students to write?

No Problem! All spiral review sheets come in a second format with more space. (optional)

Name: _____ Weekly Math Review – Q2:3 Date: _____

Monday	Tuesday
Find the Least Common Multiple of 3 and 4.	Find the Least Common Multiple of 2 and 5.
Find the product. $7.9 \times .34 =$	Find the product. $2.6 \times 5.9 =$
Find the quotient. $7 \overline{) 44.94}$	Find the quotient. $0.5 \overline{) 2.675}$
Decompose these fractions. $\frac{3}{6} =$ $\frac{3}{10} =$	Decompose these fractions. $\frac{5}{15} =$ $\frac{8}{12} =$
Write in >, <, =. $\frac{4}{5}$ _____ $\frac{6}{8}$ 3.66 _____ 36.66	Write in >, <, =. $\frac{7}{9}$ _____ $\frac{2}{3}$ 11.1 _____ 11.100
Simplify the fraction. $\frac{10}{24}$	Simplify the fraction. $\frac{8}{40}$
Change the improper fraction to a mixed number. $\frac{18}{7}$	Change the improper fraction to a mixed number. $\frac{7}{6}$
Find the sum. $\frac{2}{8} + \frac{7}{8} =$ $2\frac{3}{7} + 1\frac{5}{7} =$	Find the difference. $2\frac{2}{10} - \frac{4}{10} =$ $3\frac{4}{9} - 1\frac{5}{9} =$
Mrs. Rivera ate $\frac{3}{8}$ of a pizza and Ms. Carter ate $\frac{4}{8}$ of a pizza. How much pizza did they eat altogether?	Mrs. Rivera ran $5\frac{1}{4}$ miles and Ms. Carter ran $4\frac{3}{4}$ miles. How many miles did they run in all?

Name: _____ Weekly Math Review – Q2:3 Date: _____

Wednesday	Thursday
Find the Least Common Multiple of 6 and 10.	Find the Least Common Multiple of 7 and 6.
Find the product. $2 \times .45 =$	Find the product. $6.75 \times .04 =$
Find the quotient. 38.72	Find the quotient. $0.6 \overline{) 0.1518}$
Order these fractions.	Decompose these fractions. $\frac{2}{3} =$ $\frac{7}{10} =$
Write in >, <, =. $\frac{1}{3}$ _____ 80.08 _____ 800.08	Write in >, <, =. $\frac{10}{12}$ _____ $\frac{5}{6}$ 5.74 _____ 5.47
Simplify the fraction.	Simplify the fraction. $\frac{14}{21}$
Change the improper fraction to a mixed number.	Change the improper fraction to a mixed number. $\frac{62}{13}$
Find the difference. $5\frac{3}{8} - 4\frac{1}{8} =$ $2\frac{4}{12} - 1\frac{3}{12} =$	Find the difference. $5\frac{3}{8} - 4\frac{1}{8} =$ $2\frac{4}{12} - 1\frac{3}{12} =$
Antonio ate $\frac{1}{8}$ of a pizza on Monday. On Tuesday, he ate $\frac{3}{8}$ of a pizza. How much pizza did Antonio eat on Tuesday?	Jose and Frank made $3\frac{1}{5}$ pounds of pasta. They ate $1\frac{2}{5}$ pounds for dinner. How much was left over?

Pacing Guide Included

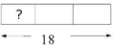

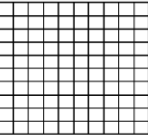
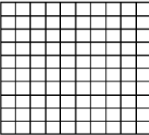
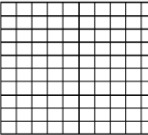
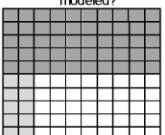
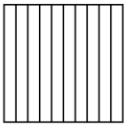
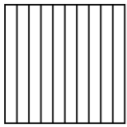
5TH GRADE PACING GUIDE

New Standards are introduced into the spiral reviews and quizzes each week. This chart will show you when each standard is introduced.

Quarter	Sheet #	Common Core Standard	Brief Description
1	1	5.OA.A.1 5.OA.A.2	Order of Operations
1	2	5.NBT.B.5 5.NBT.B.6	Multiplying and Dividing Whole Numbers
1	3	5.NBT.A.3.A	Decimal Place Value
1	4	5.NBT.A.3.B 5.NBT.A.2	Compare Decimals & Patterns with Base 10
1	5	5.NBT.A.4	Rounding Decimals
1	6	5.NBT.B.7	Modeling and Multiplying Decimals
1	7	5.NBT.B.7	Modeling and Dividing Decimals
1	8	5.NBT.B.7	Dividing Decimals
2	1	Review	Modeling Fractions & Equivalent Fractions
2	2	Review	Add & Subtract Fractions (Decompose) with Like Denominators
2	3	Review	Add & Subtract Fractions with Like Denominators
2	4	5.NF.A.1	Add & Subtract with Unlike Denominators (with models)
2	5	5.NF.A.1 5.NF.A.2	Add & Subtract with Unlike Denominators
2	6	5.NF.A.2	Add & Subtract with Unlike Denominators
2	7	5.NF.B.4	Multiplying Fractions
2	8	5.NF.B.4	Multiplying Fractions
2	9	5.NF.B.6 5.NF.A.2	Solving Real-World Fraction Problems
3	1	5.NF.B.7	Dividing Fractions
3	2	5.NF.B.7	Dividing Fractions
3	3	5.NF.B.7.C 5.NF.B.6 5.NF.A.2	Solving Real-World Fraction Problems
3	4	5.NF.B.7.C 5.NF.B.6 5.NF.A.2	Solving Real-World Fraction Problems
3	5	5.G.A.1	Coordinate Planes
3	6	5.G.A.2	Coordinate Planes
3	7	5.G.A.2 5.OA.B.3	Coordinate Planes (Function Tables)
3	8	5.G.B.3	2D Figures (attributes)
3	9	5.G.B.4	2D Figures
4	1	5.MD.A.1	Measurement
4	2	5.MD.A.1	Measurement
4	3	5.MD.C3 5.MD.C4 5.MD.C5	Volume
4	4	5.MD.C5	Volume
4	5		Test Prep/Review

1st Quarter SAMPLE

Name: _____ Weekly Math Review - Q1:7 Date: _____

Monday	Tuesday	Wednesday	Thursday
Find the quotient. $13 \overline{) 11,089}$	Find the quotient. $9 \overline{) 4,878}$	Find the quotient. $8 \overline{) 52,176}$	Find the quotient. $7 \overline{) 39,088}$
What division problem does this model represent? 	What multiplication and division problem does this model represent? 	Draw a model to represent the following problem. 2×7	Draw a model to represent the following problem. $10 \div 2$
Solve the expression. Use PEMDAS. $1.2 \times 7.5 - 8 \div 4 =$	Solve the expression. Use PEMDAS. $3.2 \times (2.3 - 0.5) =$	Solve the expression. Use PEMDAS. $(3.4 + 0.6) \div 2 =$	Solve the expression. Use PEMDAS. $[2.1 + (9.2 \times 3.3)] \times 0.8 =$
Solve the following problem. $1.34 \times 10^3 =$	Solve the following problem. $4.39 \times 10^2 =$	Solve the following problem. $6.304 \times 10^4 =$	Solve the following problem. $2.004 \times 10^3 =$
Order the numbers from greatest to least. 3.01, 3.10, 0.31, 0.13	Order the numbers from least to greatest. 9.201, 9.210, 9.012, 9.0	Order the numbers from greatest to least. 33, 33.10, 33.01, 34	Order the numbers from least to greatest. 44.22, 44.20, 44.02, 44
Model 0.4×0.5 	Model 0.2×0.9 	Model 0.1×0.8 	What problem is being modeled? 
Solve the following. $\begin{array}{r} 1.34 \\ \times 4.09 \\ \hline \end{array}$	Solve the following. $\begin{array}{r} 3.58 \\ \times 0.08 \\ \hline \end{array}$	Solve the following. $\begin{array}{r} 36.7 \\ \times 8.6 \\ \hline \end{array}$	Solve the following. $\begin{array}{r} 1.26 \\ \times 0.79 \\ \hline \end{array}$
Solve the following. $\begin{array}{r} 1.04 \\ \times 2.25 \\ \hline \end{array}$	Model $0.6 \div 0.3$ 	Model $0.8 \div 0.2$ 	Solve the following. $3.6 \div 0.6 =$

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Weekly Math Quiz - Q1:7 Date: _____

4.NBT.A.2 A red jar holds 4,388 marbles. A blue jar holds 4,455 marbles. Which jar holds more marbles?	2. 4.NBT.A.2 Order the numbers from LEAST to GREATEST. 8,302,547; 8,009,777; 8,101,323
4.NBT.A.2 Write the number in word form and standard form. $100,000 + 40,000 + 7,000 + 500$	4. 4.NBT.A.2 Round each number to the nearest... $1,000; 85,179$ _____ $10,000; 876,302$ _____ $1,000,000; 5,733,245$ _____
4.NBT.B.4 What is 65,784 increased by 7,548?	6. 4.NBT.B.5 Each day in February, Martha reads 159 pages. There are 28 days in February. How many pages did Martha read altogether in the month of February?
4.NBT.B.5 Use a strategy to find the product. $\begin{array}{r} 9,279 \\ \times \quad 7 \\ \hline \end{array}$	8. 4.NBT.B.6 Use a strategy to find the quotient. $12 \overline{) 6,553}$
$\begin{array}{r} 546 \\ \times 38 \\ \hline \end{array}$	

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1st Quarter includes
2 BONUS weeks of REVIEW
from the previous grade level

2nd Quarter SAMPLE

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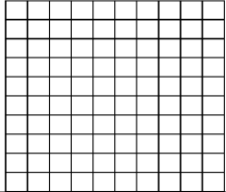
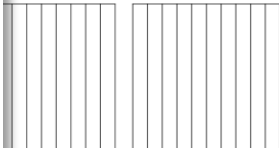
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Name: _____ Weekly Math Review – Q2:6 Date: _____

Monday	Tuesday	Wednesday	Thursday
Simplify the fractions. $\frac{4}{12} = \frac{5}{3} =$	Simplify the fractions. $\frac{14}{18} = \frac{12}{7} =$	Simplify the fractions. $\frac{6}{12} = \frac{16}{11} =$	Simplify the fractions. $\frac{32}{40} = \frac{15}{3} =$
Find the product. $1.45 \times 3.8 =$	Find the product. $7.6 \times 0.38 =$	Find the product. $12.89 \times 7 =$	Find the product. $324.6 \times 0.12 =$
Find the quotient. $0.24 \overline{)0.912}$	Find the quotient. $1.5 \overline{)9.75}$	Find the quotient. $0.04 \overline{)0.552}$	Find the quotient. $2.8 \overline{)68.88}$
Find the sum. $743.89 + 32.4 =$	Find the sum. $647.2 + 12.88 =$	Find the sum. $3.89 + 43.9 =$	Find the sum. $378.03 + 17.5 =$
Find the difference. $345.4 - 43.8 =$	Find the difference. $7,392.005 - 438.9 =$	Find the difference. $389.05 - 19.488 =$	Find the difference. $18.398 - 4.37 =$
Write in >, <, =. $4.38 \underline{\hspace{1cm}} 4.39$	Write in >, <, =. $6.392 \underline{\hspace{1cm}} 63.92$	Write in >, <, =. $8.38 \underline{\hspace{1cm}} 8.38$	Write in >, <, =. $28.590 \underline{\hspace{1cm}} 28.59$
$\frac{2}{3} \underline{\hspace{1cm}} \frac{2}{10}$	$\frac{5}{10} \underline{\hspace{1cm}} \frac{1}{2}$	$\frac{3}{6} \underline{\hspace{1cm}} \frac{6}{8}$	$\frac{1}{3} \underline{\hspace{1cm}} \frac{5}{12}$
Solve. $(38 + 10) \div 12 + 5^2 =$	Add parenthesis to the expression below. $14.5 - 12 + (1.2 \times 2) =$	Solve. $1.5[3(14.5 + 7) - 3] - 7.4 =$	Write two expressions where the solution is 30 .
$\frac{1}{2}$ of the garden is tomatoes, and $\frac{1}{3}$ of the garden is carrots. How much of the garden is tomatoes and carrots?	Amy ate $2\frac{1}{2}$ cookies after lunch, and $1\frac{2}{5}$ cookies after dinner. How many cookies did she eat altogether?	A recipe calls for $\frac{3}{4}$ cups of white flour, and $1\frac{1}{8}$ cups of wheat flour. How much flour does the recipe need altogether?	Janie ran $3\frac{1}{2}$ miles on Monday, and $4\frac{1}{4}$ miles on Tuesday. How many total miles did she run?
Find the sum. $\frac{3}{10} + \frac{2}{5} =$ $\frac{7}{8} + \frac{2}{4} =$	Find the difference. $\frac{4}{5} - \frac{2}{15} =$ $\frac{4}{7} - \frac{2}{8} =$	Find the sum. $3\frac{5}{6} + 2\frac{2}{8} =$ $1\frac{2}{3} + 1\frac{2}{6} =$	Find the difference. $3\frac{2}{5} - 1\frac{1}{3} =$ $5\frac{2}{5} - 4\frac{1}{4} =$

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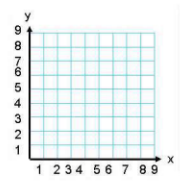
Weekly Math Quiz – Q2:6 Date: _____

5.NBT.B.7 2. 2-inch television costs \$1,999.99, and a 48-inch television costs \$99.79. How much will Mike save if purchases the 48-inch television instead of the 52-inch television?	5.OA.A.1, 5.OA.A.2 2. Evaluate the expression. $6 [2 (3.4 + 8.7) - 4] - 3.2$
5.NBT.A.2 Solve $\times 10^2 =$ $+ 10^3 =$ $\times 10^3 =$ $+ 10^2 =$	5.NBT.B.7 4. Draw a model for 0.1×0.8 
5.NBT.B.7 Draw a model for $1.4 \div 0.7$ 	5.NBT.B.7 6. During one practice, the football team drinks 32.4 liters of PowerAde. How many liters will the football team drink during 7 practices?
5.NF.A.1 Solve $1\frac{7}{8} + 2\frac{2}{5} =$ $2\frac{3}{5} - \frac{4}{7} =$	5.NF.A.2 8. Chris has $3\frac{1}{2}$ boxes of tomatoes at his restaurant. He uses $1\frac{3}{4}$ boxes to make tomato sauce for tonight's dinner. How many boxes of tomatoes does Chris have left over?

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3rd Quarter SAMPLE

Name: _____ Weekly Math Review – Q3:6 Date: _____

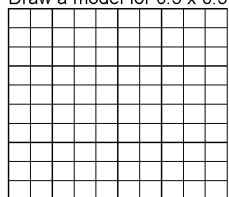
Monday	Tuesday	Wednesday	Thursday																																	
Solve the expression. Use PEMDAS. $6 \times 7 - 8 \div 4 =$	Solve the expression. Use PEMDAS. $3 \times (20 - 5) =$	Solve the expression. Use PEMDAS. $(24 \div 2) \div 2 =$	Solve the expression. Use PEMDAS. $[2 + (9 \times 3)] \times 3 =$																																	
Find the product. $\frac{7}{8} \times \frac{4}{9} =$ $7.45 \times 8.2 =$	Find the product. $\frac{6}{9} \times \frac{3}{8} =$ $9.8 \times 5.7 =$	Find the product. $\frac{5}{6} \times \frac{8}{9} =$ $6.47 \times 3 =$	Find the product. $\frac{6}{8} \times \frac{7}{8} =$ $16.3 \times 0.8 =$																																	
Find the quotient. $\frac{6}{9} \div \frac{5}{8} =$ $0.3 \overline{) 0.33}$	Find the quotient. $\frac{4}{7} \div \frac{9}{10} =$ $0.04 \overline{) 0.36}$	Find the quotient. $\frac{6}{8} \div \frac{5}{9} =$ $0.9 \overline{) 7.2}$	Find the quotient. $\frac{7}{8} \div \frac{4}{7} =$ $0.08 \overline{) 0.064}$																																	
Add or subtract the fractions. $\frac{1}{6} + \frac{2}{4}$ $\frac{3}{5} - \frac{2}{6}$	Add or subtract the fractions. $\frac{1}{2} + \frac{4}{7}$ $\frac{6}{7} - \frac{1}{4}$	Add or subtract the fractions. $2\frac{3}{6} + 3\frac{1}{10}$ $1\frac{1}{3} - \frac{6}{7}$	Add or subtract the fractions. $3\frac{1}{2} + 1\frac{3}{5}$ $2\frac{1}{4} - \frac{3}{4}$																																	
Mrs. Rivera's class has been keeping track of their recycling for the past four weeks. During the first week of the school year, they only managed to recycle 4 pounds of paper. On week two, they recycled 8 pounds of paper. On week three, they recycled 12 pounds of paper. Finally, on week 4 they recycled 16 pounds of paper. If this pattern continues, how much will they recycle on week 6? Monday: Fill in the table for the problem. <table border="1"> <thead> <tr> <th>Week</th> <th>Pounds</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table> 	Week	Pounds									Fill in the table. Find the rule. <table border="1"> <thead> <tr> <th>X(input)</th> <th>Y(output)</th> </tr> </thead> <tbody> <tr><td>4</td><td>11</td></tr> <tr><td>6</td><td>15</td></tr> <tr><td>8</td><td>19</td></tr> <tr><td>12</td><td> </td></tr> <tr><td>15</td><td> </td></tr> </tbody> </table> Rule: _____	X(input)	Y(output)	4	11	6	15	8	19	12		15		Fill in the table. Find the rule. <table border="1"> <thead> <tr> <th>X(input)</th> <th>Y(output)</th> </tr> </thead> <tbody> <tr><td>3</td><td>5</td></tr> <tr><td>6</td><td>11</td></tr> <tr><td>7</td><td>13</td></tr> <tr><td>10</td><td> </td></tr> <tr><td> </td><td>23</td></tr> </tbody> </table> Rule: _____	X(input)	Y(output)	3	5	6	11	7	13	10			23
Week	Pounds																																			
X(input)	Y(output)																																			
4	11																																			
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Weekly Math Quiz – Q3:6 Date: _____

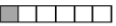



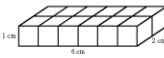
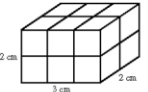
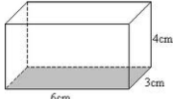
5.NBT.A.3.A Write the number in expanded form and word form. 67.089	2. 5.NBT.B.7 Draw a model for 0.5×0.5 										
5.NF.A.2 Frank built a wall around his garden that was $2\frac{2}{3}$ feet tall. Later in the year, Frank decided to add on $2\frac{1}{4}$ to the wall. How tall is Frank's wall now?	4. 5.NF.B.4 Find the product. $2\frac{3}{4} \times \frac{4}{5} =$										
5.NF.B.6 Emily made each of her 8 friends $\frac{2}{3}$ sandwich. How many sandwiches did she make in all?	6. 5.NF.B.7 Find the quotient. $\frac{7}{10} \div 4 =$										
5.NF.B.7.C In an art class, there is $\frac{3}{4}$ of a roll of drawing paper. If 14 students are going to share the roll, what fraction of the drawing paper will each student get?	8. 5.G.A.2, 5.OA.B.3 The table below shows how much Emily earns per hour working at the local toy store. Complete the table. Use graph paper to draw a coordinate plane and graph the data. <table border="1"> <thead> <tr> <th>Number of Hours</th> <th>Amount Earned</th> </tr> </thead> <tbody> <tr><td>1</td><td>\$7.00</td></tr> <tr><td>2</td><td>\$14.00</td></tr> <tr><td>3</td><td> </td></tr> <tr><td> </td><td>\$28.00</td></tr> </tbody> </table>	Number of Hours	Amount Earned	1	\$7.00	2	\$14.00	3			\$28.00
Number of Hours	Amount Earned										
1	\$7.00										
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3											
	\$28.00										

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4th Quarter SAMPLE

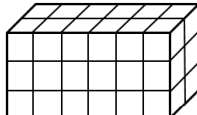
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Name: _____		Weekly Math Review – Q4:3		Date: _____	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>What is 243 multiplied by 10?</p> <p>A. 24.3 C. 24,300 B. 2,430 D. 243,000</p>	<p>What is 85 multiplied by 0.01?</p> <p>A. 850 C. 0.85 B. 8.5 D. 0.085</p>	<p>Susie ran 2.35 kilometers. What is the value of the 3 in 2.35?</p> <p>A. 3 tens C. 3 hundredths B. 3 tenths D. 3 thousandths</p>	<p>What is the product of 63 x 1,000?</p> <p>A. 0.063 C. 6,300 B. 630 D. 63,000</p>		
<p>What is $18.6 \div 3$?</p> <p>A. 6.2 C. 15.3 B. 6.6 D. 18.2</p>	<p>What is $12.08 \div 4$?</p> <p>A. 3.4 C. 3.04 B. 3.2 D. 3.02</p>	<p>Which expression shows how to find the product of 7×0.45?</p> <p>A. $7 \times 4 \times 5$ B. $(7 \times 5) + (7 \times 4)$ C. $(7 \times 0.5) + (7 \times 4)$ D. $(7 \times 0.05) + (7 \times 0.4)$</p>	<p>Which expression shows how to find the quotient of $4.8 \div 2$?</p> <p>A. $(4 \div 2) + (0.8 \div 2)$ B. $(4 \div 2) + (0.08 \div 2)$ C. $(0.4 \div 2) + (8 \div 2)$ D. $(0.04 \div 2) + (0.8 \div 2)$</p>		
<p>What is the result when 0.5 is multiplied by 1.1?</p> <p>A. 0.55 C. 5.5 B. 5.05 D. 55</p>	<p>What is the product of 38.27×1.5?</p> <p>A. 57.405 C. 57.405 B. 574.05 D. 5.7405</p>	<p>What is the result of multiplying 35.8 by 7.9?</p> <p>A. 2.8282 C. 282.82 B. 28.282 D. 2,828.2</p>	<p>What is the product of 1.508 x 0.7?</p> <p>A. 10.556 C. 1.5056 B. 10.556 D. 1.0556</p>		
<p>Find the quotient.</p> <p>$0.5 \overline{)3.75}$</p> <p>A. 7.0 C. 70 B. 7.5 D. 75</p>	<p>What is 76.8 divided by 3.2?</p> <p>A. 28 C. 24 B. 26 D. 23</p>	<p>What is the result of dividing 691.2 by 7.2?</p> <p>A. 96 C. 9.6 B. 90 D. 9.0</p>	<p>Cheese costs \$4.20 per pound. If Ms. Rivera spent \$6.30 on cheese, how many pounds did she buy?</p> <p>A. 15 C. 1.05 B. 10.5 D. 1.5</p>		
<p>Julia needs to find a fraction that is equivalent to $\frac{1}{2}$. Which method could she use to find an equivalent fraction?</p> <p>A. She can multiply $\frac{1}{2} \times \frac{1}{2}$ to get $\frac{1}{4}$, because $\frac{1}{2} = \frac{1}{4}$. B. She can divide $\frac{1}{2} \div \frac{1}{2}$ to get 1, because $\frac{1}{2} = 1$. C. She can multiply $\frac{1}{2} \times 2$ to get 2/4, because $2/2 = 1$ and multiplying a fraction by 1 does not change its value. D. She can divide $\frac{1}{2} \div 1$ to get $\frac{1}{2}$, because dividing a fraction by 1 does not change its value.</p>	<p>Which model shows $\frac{1}{3}$ of 6 shaded?</p> <p>A. </p> <p>B. </p> <p>C. </p> <p>D. </p>	<p>Which fractions are NOT equal?</p> <p>A. $\frac{2}{5}$ and $\frac{5}{8}$ B. $\frac{1}{2}$ and $\frac{4}{8}$ C. $\frac{1}{3}$ and $\frac{3}{9}$ D. $\frac{3}{4}$ and $\frac{12}{16}$</p>	<p>Simplify the fraction $\frac{15}{50}$.</p> <p>A. $\frac{3}{10}$ B. $\frac{5}{10}$ C. $\frac{3}{5}$ D. $\frac{1}{15}$</p>		
<p>Which expression is equal to $\frac{7}{12}$?</p> <p>A. $7 \div 2$ C. 7×2 B. $7 - 2$ D. $7 \div 2$</p>	<p>What is the quotient of $\frac{5}{4}$?</p> <p>A. $\frac{5}{4}$ C. $1 \frac{1}{5}$ B. $1 \frac{1}{4}$ D. $1 \frac{3}{4}$</p>	<p>Which of the following is equal in value to $\frac{9}{7}$?</p> <p>A. $1 \frac{2}{7}$ C. 2 B. $1 \frac{1}{2}$ D. $2 \frac{2}{7}$</p>	<p>What is the quotient of $\frac{81}{9}$?</p> <p>A. $8 \frac{1}{9}$ C. $9 \frac{1}{9}$ B. 9 D. 72</p>		
<p>What is $\frac{1}{2}$ of $\frac{1}{5}$?</p> <p>A. $\frac{1}{10}$ C. $\frac{2}{10}$ B. $\frac{1}{7}$ D. $\frac{2}{7}$</p>	<p>How many $\frac{1}{8}$ pieces are there in $\frac{3}{4}$?</p> <p>A. 2 C. 4 B. 3 D. 6</p>	<p>What is the product of $\frac{4}{5} \times \frac{6}{7}$?</p> <p>A. $\frac{10}{35}$ C. $\frac{5}{6}$ B. $\frac{24}{35}$ D. $\frac{14}{15}$</p>	<p>What is the quotient of $\frac{4}{7} \div \frac{2}{3}$?</p> <p>A. $\frac{2}{7}$ C. $\frac{6}{7}$ B. $\frac{1}{2}$ D. 1</p>		
<p>Mark the statement that is true.</p> <p>A. Volume is the same as capacity. B. Volume is the amount a container can hold. C. Volume is measured in liquid units such as cups and quarts. D. Volume is the space that can be occupied by an object.</p>	<p>Use the formula $V=L \times W \times H$ to find the volume of the rectangular prism.</p> <p></p>	<p>Use the formula $V=L \times W \times H$ or $V=B \times H$ to find the volume of the rectangular prism.</p> <p></p>	<p>Find the volume.</p> <p></p>		

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4TH Quarter includes
3 BONUS weeks of the next grade
level (perfect for previewing)

Weekly Math Quiz – Q4:3		Date: _____											
<p>5.OA.A.1, 5.OA.A.2</p> <p>Evaluate the expression.</p> <p>$7(5 + 6) + 8^3$</p>	<p>2.</p> <p>5.NBT.A.4</p> <p>Round each number to the nearest... tenth: 201.47 hundredth: 38.072 whole number: 39.711</p>												
<p>5.NBT.B.7</p> <p>Solve</p> <p>2.8 $4.58 \overline{)131}$</p>	<p>4.</p> <p>5.NF.A.2</p> <p>Mario cooked $\frac{3}{4}$ of a pound of pasta. He ate $\frac{1}{5}$ of the pasta. How much pasta is left over?</p>												
<p>5.NF.B.4, 5.NF.B.7</p> <p>Solve</p> <p>$\times \frac{4}{5} =$ $5 \div \frac{1}{7} =$</p>	<p>6.</p> <p>5.G.A.2, 5.OA.B.3</p> <p>Complete the table and find the rule.</p> <table border="1"> <thead> <tr> <th>X</th> <th>Y</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> </tr> <tr> <td>4</td> <td>11</td> </tr> <tr> <td>5</td> <td>14</td> </tr> <tr> <td>8</td> <td></td> </tr> <tr> <td></td> <td>29</td> </tr> </tbody> </table>	X	Y	2	5	4	11	5	14	8			29
X	Y												
2	5												
4	11												
5	14												
8													
	29												
<p>7.</p> <p>5.MD.A.1</p> <p>Randle has a rope that is 450 centimeters. He needs a rope that is at least 4 meters long. Is his rope long enough? How many meters is his rope?</p>	<p>8.</p> <p>5.MD.C.4</p> <p>Use the formula $L=L \times W \times H$ or $V=B \times H$ to find the volume of the rectangular prism.</p> <p></p>												

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More About This Resource

Why use spiral review?

This spiral review provides students with a daily dose of practice on grade level standards. ALL students are more likely to master and retain concepts when using spiral review as part of their daily schedule. In addition, teachers will always know where their students are still struggling.

How to use this resource as HOMEWORK

- Give each student a homework sheet on Monday.
- They will complete one column each night (Monday through Thursday).
- At the beginning or end of class each day, take about 5-8 minutes to quickly review the previous night's homework and clarify any questions.
- Students use the "My Progress" section to keep track of how they are doing, and it helps hold them accountable for their own learning.
- On Friday, use the included weekly quizzes to track student progress and see where students need further instruction.

How to use this resource in CLASS (morning work, warm ups, etc.)

- Each day, students complete just one column (Monday through Thursday).
- When time allows, take about 5-8 minutes to review that day's work. This gives students time to monitor their own progress and to ask questions.
- On Friday, give the included weekly quiz. This is the perfect time to assess your students and see where they still need help.

What Teachers are Saying...

First of all, it is a great spiral review so that the kids won't "forget" everything they learned earlier in the year. Secondly, it saves paper. With budgets being what they are and copy allocations going down, this is huge! Also, with the ability to edit this, differentiation can be a big part of homework. Thank you so much for creating and sharing. -Shannon

I have been using this product all year long. I think my students and parents appreciate the consistency with homework. This packet has made my life so much easier - I just edit a few things (completely editable - another great thing), print off, and give it to my students on Monday. Thank you thank you thank you! -Caroline

Seriously fool-proof!
Concepts are clearly labeled in titles, so I can click print and I'm done.
Thanks for making it editable so I can change things if they don't quite fit. Fantastic value for a year's worth of homework!
- Mrs. Little

If only A+++++ were an option for review...
This resource is incredible. I LOVE that it is editable so I can differentiate instruction for all of my varying learners. I can also edit story problems to follow the concept, but insert my student's names and ideas from other themes we are currently studying. This helps to further engage my students. Last but not least, the self-assessment component is so helpful. I can quickly see who needs more work with certain concepts so I can pull those kids for small group work during independent practice time. The thoughtfulness and TIME you put into this resource is so appreciated. WORTH EVERY CENT! - Tegan

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K-12**

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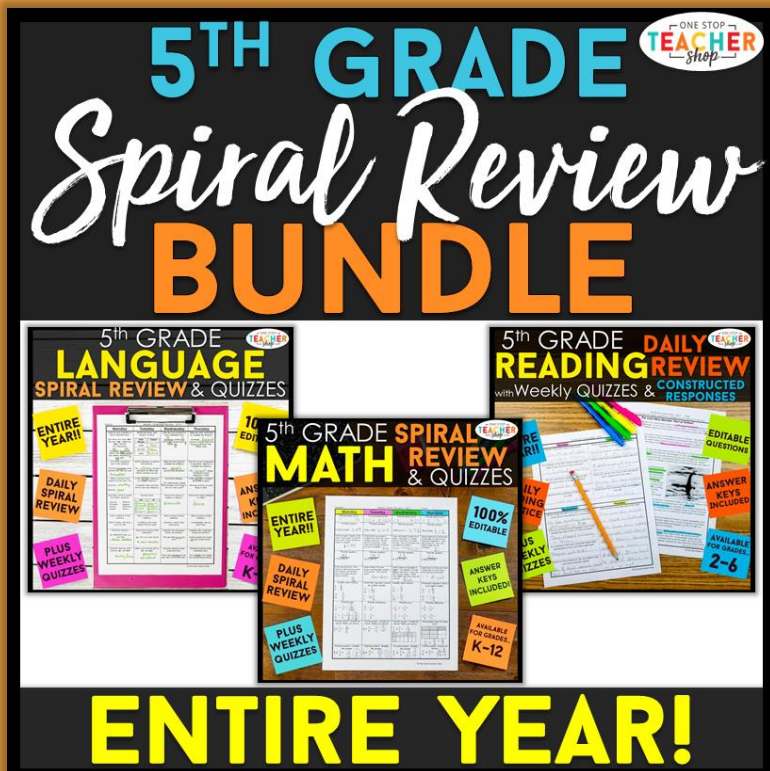
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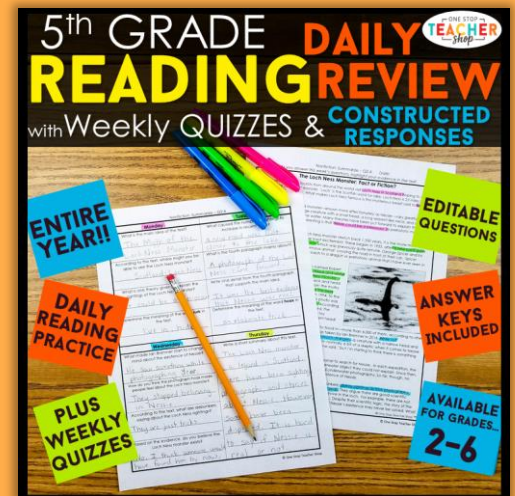
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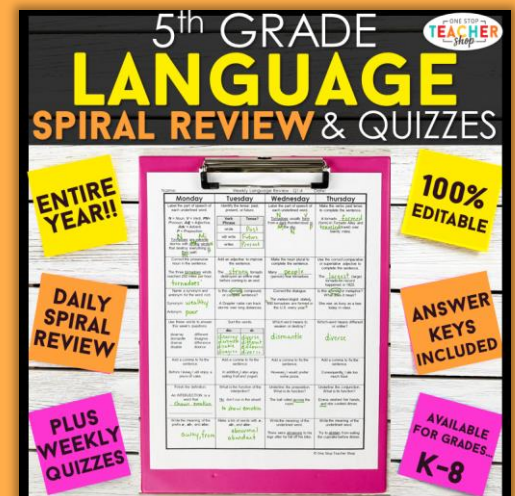
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